

Reception Term 3 2017

Dear Parents,

As you have heard our topic this term is Pirates. The children have already started to tell me all the things they would like to learn and are excited about the prospect of helping Captain Bluebeard who is stuck on an island! Here is a short overview of teaching and learning we will be covering this term for your reference.

<i>Personal, social & emotional development</i>	<ul style="list-style-type: none">• <i>Continuous PSE: Golden rules, friends and friendships, expressing needs & feelings in appropriate ways, sharing & turn taking</i>• <i>Working in pairs/group on challenges</i>• <i>Show and tell</i>• <i>WOW time (wow certificates)</i>
<i>Literacy & Communication & Language</i>	<ul style="list-style-type: none">• <i>Phonics Step 2 - learn letter sounds blending & segmenting with letters. Learning to read sight words. Reading and spelling simple captions, sentences & questions (see weekly phonics updates)</i>• <i>Retelling and creating oral narratives</i>• <i>Name and letter formation, and pencil control</i>• <i>Writing letters to Captain Bluebeard</i>• <i>Writing messages in bottles in pirate ship role-play area</i>• <i>Writing postcards</i>
<i>Mathematics</i>	<ul style="list-style-type: none">• <i>Counting: counting orally to 50, counting back orally from numbers between 10-20, counting objects to 20, counting irregular arrangements of objects to 10</i>• <i>Ordering numbers to 20 (and above for some children) and working out missing numbers 20</i>• <i>Writing numbers</i>• <i>Sorting and grouping</i>• <i>Exploring pattern - creating simple repeating pattern</i>• <i>Map making, and positional and directional language</i>• <i>Comparing quantities (more/less)</i>• <i>Exploring one more/less up to 10</i>• <i>Simple addition and subtraction through play</i>

	<ul style="list-style-type: none"> • Games using 2 dice (spotty and numbered to teach counting on) • Sharing (division) through play
<i>Understanding the World</i>	<ul style="list-style-type: none"> • Continuous UW provision: junk modelling, using tools safely, small word play, programmable toys • Sharing past events and exploring the school community • ICT – exploring programmes 2simple (pictures), Fizzy’s Number skills. Websites such as espresso, phonicplay, busythings • Programmable toys • Exploring similarities and differences, pattern and change • Floating and sinking • Exploring magnets • Questioning and investigating
<i>Physical development</i>	<ul style="list-style-type: none"> • Personal hygiene and health • Dressing and undressing independently • Large apparatus – climbing, jumping, swinging etc • P.E with Mrs Healy manipulative skills: rolling and trapping a ball, aiming at a target, bounce, and throw and catch. • Continuing to develop fine motor skills, pencil grip & control & scissor skills.
<i>Expressive Arts & Design</i>	<ul style="list-style-type: none"> • Pirate small word and role-play • Pirate art and crafts • Music lessons with Mrs Healey • Creative resources available for child initiated learning
<i>Religious education</i>	<ul style="list-style-type: none"> • Christmas – hear and respond to the Christmas story (pg 284 of children’s bible). Order the events of the Christmas story. • Revelations – know what a priest is and what he does. ‘Feeding the Five Thousand’ (pg 364-367) know that Jesus showed us how to love and respect, and know that we follow Jesus by showing love and care to others.

Homework

- Daily reading (see Reading Folders) – reading folders should be in children’s book bags every **Monday** so I can hear them read and change books

- *Math Stories* - given out each Friday and to be returned the following Wednesday

If anyone has any pirate related stories or dressing up that we could borrow for the term we could be very grateful. Thank you!

Please feel free to pop in and see me at the end of the day if you have any queries about our learning this term.

Kind regards,

Mrs Cataldo