

Year 1 Term 2 2016

Welcome back! Our topic this term is 'Let's play!' This will incorporate all aspects of learning but will be primarily history based. The children will develop their understanding of the past by comparing 'old' and 'new' toys and looking at how they have changed in their lifetime. We will also be busy preparing for our Nativity production later in the term! The table below highlights the skills, knowledge and understanding which we are developing for each subject over the next few weeks. Please come and see me if you have any questions regarding your child's learning this term.

English	<ul style="list-style-type: none"> • Continue to learn new sounds and 'sight words'. Introduce alternative pronunciations for known sounds – additional information about phonics will be sent separately throughout the year. • letter formation and orientation • write an independent story • sequence events, use sequencing language and write recounts of events • verbal presentation • oral rehearsal of sentences • sound talk for spelling • write sentences using spaces between words, capital letters and full stops • discuss events in a story and express an opinion • read and perform poetry
Maths	<ul style="list-style-type: none"> • number formation and orientation • count to and across 100 forwards and backwards • read and write numbers to 100 in numerals • read, write and interpret addition and subtraction number sentences • recognise and know the different denominations of coins and notes • count in multiples of two and ten • use our maths knowledge to solve problems
RE	<ul style="list-style-type: none"> • know why we pray • know that we can gather together to pray and we can pray at different times of the day • know that there are other faiths, focusing on Judaism • understand when Advent is and that we get ready for Jesus during Advent • explore the ways Mary and Joseph got ready for the birth of Jesus
Science	<ul style="list-style-type: none"> • observe and describe weather associated with the seasons (ongoing throughout the year) • identify basic parts of the human body • know which part of the body is associated with which sense • asking questions, making observations and using simple equipment
PHSE / Citizenship	<ul style="list-style-type: none"> • understand how to work and play co-operatively • share opinions • recognise choices we make and the difference between right and wrong
Computing	<ul style="list-style-type: none"> • e-safety rules and understanding what to do if something worries us online • use a keyboard to insert text • save and retrieve work • create sounds and music using ICT tools • record own voices and play back
Art and design	<ul style="list-style-type: none"> • use a range of materials creatively to make Christmas artwork and decorations • design and make a toy
Design and technology	<ul style="list-style-type: none"> • design and make a moving picture toy • use a range of tools and equipment
History	<ul style="list-style-type: none"> • develop an awareness of the past using common words and phrases • use and understand some of the different ways in which we find out about the past • ask and answer questions about the past • identify similarities and differences between ways of life in different periods
PE	<ul style="list-style-type: none"> • create sequences using parts of the body • control the body when moving in different ways, direction and at different levels • move to music • develop catching and early tracking skills • team and individual games
Music	<ul style="list-style-type: none"> • use voices to make long and short sounds • use instruments to make sounds of different duration • learn to sing and perform Nativity songs