

Year 5 Term 2 2016

What an exciting term this is going to be! First, we have our residential trip to Kilve, and then on our return we will be looking forward to all our Advent and Christmas events...and of course, we need to continue to make really good progress in all our subjects, too!

We have three additional events already planned this term: a trip to sing carols at Pegasus Court in early December (which we will all take part in), some of us will be dancing at the Colston Hall and some of us will be organising the fund raising for Children in Need back here at school. We will also be inviting parents in to share our learning from our residential trip...date to follow...

Our topic this term is 'Home and Away' and we will continue to explore Scotland, this term through its geography, and we will contrast this with the geography of our home town and the contrasting locality of the Quantock hills.

The table below highlights the skills, knowledge and understanding which we are developing for each subject over the next few weeks. Please come and see me if you have any questions regarding your child's learning this term.

English	<ul style="list-style-type: none"> • read and comprehend different styles of diary writing • write diary entries • read, write and share non-chronological reports • secure the use of all punctuation learned so far (including speech punctuation and the colon and semi-colon) • read texts with an understanding of the devices writers use (eg vocabulary, punctuation , sentence structure) to persuade / create tension / present arguments • choose strategies for learning spellings and using them in all our writing
Maths	<ul style="list-style-type: none"> • estimate volume and solving problems involving volume • secure the use of the four operations in problem solving • use scaling to solve problems (in map reading, for example) • use our maths knowledge to solve problems • learn our division facts (very important!) and any remaining times tables
RE	<ul style="list-style-type: none"> • know what a pilgrimage is • understand prayer and healing within the work of Jesus • learn the importance of Mecca for Muslims • explore the importance of the coming of Jesus at Advent and His second coming
Science	<ul style="list-style-type: none"> • know how to separate mixtures of materials using sieves, filters, magnets and evaporation. • know the difference between reversible and irreversible changes • plan and carry out an investigation that is repeated • know why it is important to repeat tests
PHSE / Citizenship	<ul style="list-style-type: none"> • appreciate the range of identities that are encompassed by the United Kingdom • understand the role individuals have in keeping the Earth a safe place for everyone (linking with our geography work) • dealing with our feelings as we grow and change • realise the consequences of bullying, aggressive and prejudiced behaviour
Computing	<ul style="list-style-type: none"> • e-safety – using technology safely, responsibly and respectfully • use Powerpoint effectively to create an information sheet for younger users
Art and Design	<ul style="list-style-type: none"> • create accurate maps and drawings • use line, shading and perspective to create drawings of buildings • use colour and line creatively
Geography	<ul style="list-style-type: none"> • understand the geographical feature of Scotland (rivers, lakes, mountains, cities) and how it contrasts with our locality • understand how the geography of a place effects the lives of the people living there • understand the geography of a locality using maps (Google Earth and Maps)
PE	<ul style="list-style-type: none"> • dance activities will alternate with netball skills this term – children might want to bring in leggings or tracksuit bottoms for PE and a pair of trainers • swimming
Music	<ul style="list-style-type: none"> • singing preparation for Christmas
French	<ul style="list-style-type: none"> • continue working on numbers to 20 and beyond • writing, reading and talking about the weather • French culture and customs at Christmas

Homework

Just a reminder!

- Daily reading (aloud to an adult or silent depending on the needs of your child – all children must be sent to bed with a book!)
- Weekly spellings (spelling test day on a Friday)
- A numeracy task linked either to learning we have been doing in class or the child's individual need
- A comprehension or writing task
- A more extended project to be worked on over the course of a number of weeks (usually one each term – this term it is geography related)