

Year 2 Term 2 2016/2017

The table below lists the skills, knowledge and understanding which we are developing for each subject during Term 2. Please come and see me if you have any queries or questions regarding your child's learning.

<p>Maths</p>	<ul style="list-style-type: none"> <li>• Read and write number words</li> <li>• Recognise odd and even numbers.</li> <li>• Recognise all coins and find totals</li> <li>• Solve addition, subtraction and multiplication problems involving money.</li> <li>• Play “shops”. Work out how to pay for items and give change.</li> <li>• Use £ and p notation for money.</li> <li>• Understand multiplication as repeated addition.</li> <li>• Count in steps of 2, 3, 5, or 10.</li> <li>• Recognise multiples of 2, 5 and 10.</li> <li>• Know 2x, 10x and 5x tables.</li> <li>• Write number sentences using the symbols +, -, x</li> <li>• Use knowledge of times tables to solve number problems.</li> <li>• Show that multiplication of two numbers is commutative (can be done in any order)</li> </ul>
<p>Writing Punctuation and Grammar</p>	<ul style="list-style-type: none"> <li>• Identify nouns, adjectives and verbs.</li> <li>• Tell real and imagined stories using the conventions of familiar story language.</li> <li>• Explore characterisation by looking at what characters say and do. Write character descriptions.</li> <li>• Discuss events/settings in stories and compare with own experiences.</li> <li>• Use capital letters and full stops correctly to demarcate sentences.</li> <li>• Use question marks and exclamation marks correctly.</li> <li>• Write a story about a familiar character using the structure opening, something happens, events to sort it out, ending.</li> <li>• Listen to and respond appropriately to verbal instructions.</li> <li>• Give verbal instructions to others.</li> <li>• Write simple instructions using appropriate language and format. List points in order using numbers appropriately.</li> </ul>
<p>RE</p>	<p><u>Theme 1: Prayers, Saints and Feasts</u></p> <ul style="list-style-type: none"> <li>• Find out about some Saints and know how they followed Jesus.</li> <li>• Know stories about Mary and her family.</li> <li>• Know that saints like Mary help us to follow Jesus.</li> <li>• Explore how the Church remembers and honours Mary for her response to God.</li> <li>• Know that the Rosary is a special prayer that helps us to think about the life of Jesus.</li> </ul> <p><u>Theme 2: Advent</u></p> <ul style="list-style-type: none"> <li>• Know that Advent is a liturgical season when we get ready to welcome Jesus.</li> <li>• Know that we use signs and symbols to help us to prepare for the coming of Jesus at Christmas.</li> <li>• Know how John the Baptist helps us to get ready for Jesus' coming.</li> <li>• Find out some of the ways in which the Church/Christian community gets ready for Christmas.</li> <li>• Know about God's preparation for the coming of Jesus.</li> <li>• Know the story of Zechariah.</li> </ul>
<p>Design and Technology</p>	<ul style="list-style-type: none"> <li>• Know that there are different types of puppets.</li> <li>• Know that puppets are made up of different parts.</li> <li>• Describe how puppets have been made.</li> </ul>

	<ul style="list-style-type: none"> <li>• Make simple drawings of puppets and label parts.</li> <li>• Follow verbal instructions.</li> <li>• Explain what you are making and which materials you are using.</li> <li>• Select and name the tools you are using.</li> <li>• Describe what you need to do next.</li> <li>• Select materials from a limited range that will meet the design criteria.</li> <li>• Model ideas with kits.</li> <li>• Use pictures and words to convey what you want to design and make.</li> <li>• Cut out shapes which have been created by drawing round a template.</li> <li>• Join fabrics by using a running stitch, glue or similar</li> <li>• Decorate fabrics with buttons, beads, sequins ribbons etc.</li> <li>• Fold, tear and cut paper and card.</li> <li>• Roll paper to create tubes.</li> <li>• Cut along lines, straight and curved.</li> <li>• Curl paper.</li> <li>• Use a hole punch.</li> <li>• Insert paper fasteners for card linkages.</li> <li>• Design and make different types of puppets using a variety of materials and techniques (including sewing)</li> <li>• Comment on your work and suggest improvements.</li> </ul>
PHSE	Christmas – The nature of giving
PE	Dance unit (in preparation for Christmas Play)
History	<ul style="list-style-type: none"> <li>• Find out about Firework Night and Remembrance Day.</li> <li>• Know why we light fireworks on November 5<sup>th</sup>.</li> <li>• Understand why poppies are used to remember the soldiers who died in the wars.</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• Follow links to appropriate games on the computer.</li> <li>• Consider good and bad choices on the internet.</li> <li>• Use technology to support learning.</li> <li>• Find information from the internet.</li> <li>• Use technology to create, store and retrieve digital content.</li> <li>• Investigate different types of digital data.</li> <li>• Recognise common uses of technology.</li> <li>• Identify the purposes for using technology in the classroom, at home and in the world around</li> <li>• Use technology for different purposes eg digital camera, tape recorder to record sound.</li> <li>• Use technology to present ideas.</li> <li>• Follow weblinks to find information about a topic.</li> </ul>