

## Year 6 Term 2 2016

Term 2 will continue our topic, 'The Battle for England'. This term, we will focus on power shifts between the Anglo-Saxons and Vikings and how it impacted on England. The table below highlights the skills, knowledge and understanding that we will be developing for each subject over the next few weeks. Please come and see me if you have any questions regarding your child's learning this term.

<b>English</b>	<ul style="list-style-type: none"> <li>• to continue to research an aspect of Anglo-Saxon/Viking life that interests us</li> <li>• to write a non-chronological report to communicate research findings</li> <li>• to explore narrative involving flashbacks/time-hops for organisation and key features</li> <li>• to use evocative language to create and describe characters and setting</li> <li>• to plan and write our own narrative involving flashbacks/time-hops</li> <li>• secure the use of all punctuation learned so far</li> <li>• investigate use of colons, semi-colons and apostrophes</li> <li>• explore and apply a variety of sentence structure</li> <li>• read texts with an understanding of devices authors use to create a certain impact</li> <li>• choose strategies to become a better speller</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• to revise formal written methods for long multiplication and long division</li> <li>• apply accurate written methods to worded problems, interpreting remainders where appropriate</li> <li>• to measure units of length, mass and capacity accurately on a variety of scales</li> <li>• to convert between different units of measurement and understand how they are related</li> <li>• to convert between miles and kilometres</li> <li>• to calculate the volume of cubes and cuboids</li> <li>• to accurately tell time, count forwards/backwards in units of time and convert units of time (analogue, 12hr and 24hr time)</li> <li>• to calculate the area and perimeter of increasingly complex shapes, including parallelograms and triangles</li> <li>• to understand when formulae can be applied to calculating area and perimeter</li> <li>• to approach open-ended investigations in a methodical and logical way</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• to know and explore significant feasts/titles for Mary</li> <li>• to explore and understand images of heaven</li> <li>• to research unfamiliar saints and their impact on the church</li> <li>• to explore the Islamic idea of prophets and their role</li> <li>• to explore parables/titles of Jesus and what they might tell us about the second coming</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• to describe how living things are classified into broad groups according to common characteristics</li> <li>• to give reasons for classifying plants and animals</li> <li>• to identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood</li> </ul>
<b>PHSE / Citizenship</b>	<ul style="list-style-type: none"> <li>• to know that many charities work for peace and understand the difficulties in achieving this</li> <li>• to understand that peace and forgiveness can have greater impact than violence</li> <li>• to recognise and understand the risks/consequences of violent crime</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• E-Safety – to recognise our responsibility to treat 'online' people with respect and decency</li> <li>• to understand the importance of variables when a specific outcome is desired through programming</li> <li>• to create a point-scoring game using programming software</li> <li>• to explain, write, test and review algorithms</li> <li>• to recognise when variables are required for a specific outcome</li> </ul>
<b>Art and Design</b>	<ul style="list-style-type: none"> <li>• to create coin designs to reflect the Anglo-Saxon period</li> <li>• to use Anglo-Saxon weaving styles to create simple jewellery</li> <li>• to select from a variety of materials to create a Christmas card design of their own</li> </ul>
<b>Design and Technology</b>	<ul style="list-style-type: none"> <li>• to explore gears, investigating how they work and their outcome</li> <li>• to apply programming knowledge to Lego Robotics and Technic kits</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>• to analyse the impact of King Alfred and other significant rulers of the period</li> <li>• to understand what made Wessex a successful kingdom</li> <li>• to compare and contrast rule under the Anglo-Saxons and Vikings</li> <li>• to appreciate the wider impact and importance of law and order</li> <li>• to follow through a sequence of events to their ultimate impact</li> </ul>

<b>PE</b>	<ul style="list-style-type: none"> <li>• to perform balances and tensions independently and with others</li> <li>• to perform balances and tensions on different levels</li> <li>• to perform counter-balances and counter-tensions, using apparatus and partners</li> <li>• to perform as part of a group and respond to feedback</li> <li>• to develop attacking skills through football</li> <li>• to develop defending skills through football</li> <li>• to develop passing skills through football</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• to learn to sing in a round</li> <li>• to learn to sing in two parts</li> <li>• to play an accompaniment to a song</li> <li>• to compose a percussion pattern</li> <li>• to rehearse and perform Christmas Carols</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>• count to 20 and beyond and play with numbers in French</li> <li>• basic conversational skills in French</li> <li>• French culture and customs</li> </ul>

## Year 6 – Homework Timetable

## Term 2

Homework will contain three tasks related to any of the following: maths, reading comprehension, word/sentence activities, topic research work and handwriting. In addition to the homework tasks, you should be reading on a DAILY basis and revising your weekly spelling lists at least a few times a week. It is your own choice when to do homework tasks, as long as they are handed in on Friday. You each have a homework book in which to write your work; should you choose to complete a task directly on a sheet, please remember to stick it tidily inside your homework book. Presentation standards in homework and school work should MATCH.

<u>Day</u>	<u>Homework and Things to Remember</u>
<b>Monday</b>	Homework set for the week Reminder: spelling practice and reading Does your library book need changing?
<b>Tuesday</b>	Reminder: spelling practice and reading PE kit required - Gymnastics Does your library book need changing? Merit Assembly – Do you have anything to celebrate?
<b>Wednesday</b>	Reminder: spelling practice and reading Does your library book need changing?
<b>Thursday</b>	Weekly spelling dictation test / New spelling list sent home Reminder: spelling practice and reading Does your library book need changing?
<b>Friday</b>	Hand in your homework PE kit required – Football Reminder: spelling practice and reading Does your library book need changing?

In addition:

- Times tables – regularly practice the tables that you need to work on. These are INCREDIBLY important!
- Reading – Hopefully you are developing a love of reading and read regularly at home. Remember to read to parents when you can.