

Our school trip to Leigh Woods was a fantastic way to end our first term together and everyone has returned ready to continue our learning. This term there are many exciting things planned including our Raise the Roof competition and our Carol Concert at the end of term.

Our topic 'Stone Age to Iron Age' continues this term and we are all full of enthusiasm after our school trip to visit the Stoke Leigh camp to learn about the Iron Age Hill Fort.

The table below highlights the skills, knowledge and understanding which we are developing for each subject over the next few weeks. Please come and see me if you have any questions regarding your child's learning this term.

English	<ul style="list-style-type: none">• read and identify the key features of instructions and non-chronological reports• plan, draft and write instructions and non-chronological reports• identify and use imperative verbs• research and collect information using spider diagrams• write a non-chronological report using our research and notes
Maths	<ul style="list-style-type: none">• write and calculate mathematical statements for multiplication and division• solve problems, including missing number problems, involving multiplication and division• add and subtract amounts of money to give change, using both £ and p in practical contexts• draw 2-D shapes and make 3-D shapes using modelling materials• recognise 3-D shapes in different orientations and describe them• continue to learn our 3, 4 and 8 times tables facts
RE	<ul style="list-style-type: none">• explore the theme of peace and forgiveness through developing knowledge of the Sacrament of Reconciliation• look at the role of Muhammad as the last prophet.• understand what Jesus taught about forgiveness in the story of Zacchaeus• study the story of the Annunciation to develop our understanding of the season of Advent• discover why we have an advent wreath and what it represents
Science	<ul style="list-style-type: none">• compare and group together different kinds of rocks on the basis of their appearance and simple physical properties• describe how fossils are formed when things that have lived are trapped within rock• recognise that soils are made from rocks and organic matter
PHSE / Citizenship	<ul style="list-style-type: none">• explore our rights and responsibilities at school and at home.• understand why and how rules and laws are made and enforced, why different rules are needed in different situations and how to we can take part in making and changing rules• consider social and moral dilemmas that we come across in life• research, discuss and debate topical issues, problems and events
Computing	<ul style="list-style-type: none">• design, write and debug programs that accomplish specific goals• use sequence, selection, and repetition in programs• use technology safely, respectfully and responsibly

Art and Design	<ul style="list-style-type: none"> • explore and recreate bronze age and iron age artefacts • study Andy Goldsworthy and create artwork inspired by his techniques • design, create and evaluate a piece of weaving
Geography	<ul style="list-style-type: none"> • understand the importance of location when creating a hill fort in the Iron Age • discover how the local area was occupied throughout history
History	<ul style="list-style-type: none"> • become Archaeologists to find out how certain artefacts survive • learn about the Bronze smelting process • compare lives of those living in the Bronze Age and the Iron Age • discover about the different roles in society that were developing within the Iron Age
PE	<ul style="list-style-type: none"> • Hockey • Gymnastics
Music	<ul style="list-style-type: none"> • Raise the Roof competition. • Carol Concert
French	<ul style="list-style-type: none"> • French lessons with Dr Johnson

Homework

Homework is a valued and valuable addition to the learning that the children do during the day at school and extends and consolidates the children's knowledge, skills and understanding. Children will be expected to complete homework set. Homework will be given to the children on a Friday and needs to be completed and returned to school on the following Thursday. Please do not hesitate to contact me if you have any concerns or questions regarding homework.

Year 3 Homework:

- Daily reading aloud to an adult
- Weekly spellings set by Mrs Healey (spelling test day on a Thursday)
- Weekly times tables test (times tables test day on a Thursday)
- A task linked either to learning we have been doing in class or the child's individual need.