

**Reception Term 2 2016**

Dear Parents/Carers,

Here is a short overview of teaching and learning we will be covering this term for your reference.

<p><i>Personal, social &amp; emotional development</i></p>	<ul style="list-style-type: none"> <li>• <i>Continuous PSE: Golden rules, friends and friendships, expressing needs and feelings in appropriate ways, sharing and turn taking,</i></li> <li>• <i>Working in pairs on challenges</i></li> <li>• <i>Performing in the nativity play</i></li> </ul>
<p><i>Literacy &amp; Communication &amp; Language</i></p>	<ul style="list-style-type: none"> <li>• <i>Phonics Step 2 - teach letter sounds blending &amp; segmenting with letters. Learning to read sight words. Reading and spelling simple captions (see weekly phonics updates)</i></li> <li>• <i>Writing letters to Father Christmas</i></li> <li>• <i>Mark making in Santa's Grotto role-play area</i></li> <li>• <i>Writing Christmas cards</i></li> </ul>
<p><i>Mathematics</i></p>	<ul style="list-style-type: none"> <li>• <i>Counting: counting orally to 30, counting back orally from numbers between 10-20, counting objects to 10/20, counting irregular arrangements of objects to 10</i></li> <li>• <i>Ordering numbers to 10/20 and working out missing numbers 10/20</i></li> <li>• <i>Creating 2D shapes on small and large scale, naming and describing their properties</i></li> <li>• <i>Playing dominoes, 12 Nice Things and other dice games</i></li> <li>• <i>Exploring one more/less up to 10</i></li> </ul>
<p><i>Understanding the World</i></p>	<ul style="list-style-type: none"> <li>• <i>Continuous UW provision: junk modelling, using tools safely, small word play, programmable toys</i></li> <li>• <i>Sharing past events and exploring the school community</i></li> <li>• <i>ICT - exploring programmes 2simple (pictures), Fizzy's Number skills. Exploring websites busythings.co.uk and poisonrouge.com</i></li> </ul>
<p><i>Physical</i></p>	<ul style="list-style-type: none"> <li>• <i>Personal hygiene and health</i></li> </ul>

<p><i>development</i></p>	<ul style="list-style-type: none"> <li>• <i>Dressing and undressing independently</i></li> <li>• <i>Gymnastics with the sports coaches Thursday afternoons</i></li> <li>• <i>P·E with Mrs Healy: balance, exploring different ways of travelling, rolling balls and sequencing moves to create a dance routine with a partner</i></li> <li>• <i>Continuing to develop fine motor skills, pencil grip &amp; control &amp; scissor skills.</i></li> </ul>
<p><i>Expressive Arts &amp; Design</i></p>	<ul style="list-style-type: none"> <li>• <i>Learning songs and dances for the Christmas nativity play</i></li> <li>• <i>Christmas art and craft activities</i></li> <li>• <i>Music lessons with Mrs Healy</i></li> <li>• <i>Creative resources available for child initiated learning</i></li> </ul>
<p><i>Religious education</i></p>	<ul style="list-style-type: none"> <li>• <i>Prayers, Saints and Feasts: people who care for us (families, church, emergency services), exploring weddings and looking at ‘The Wedding Feast at Cana’, exploring how Mary and Joseph cared for Jesus in ‘Where’s Jesus?’ (Jesus in the Temple) page 310 of your child’s bible.</i></li> <li>• <i>Advent: exploring advent as a special time of prayer when we prepare ourselves for the birth of Jesus. Make advent promises (how can I be like Jesus this advent?) Make an advent wreath and count down the days until Christmas day. Learn that Sundays are a special day of celebration and prayer</i></li> </ul>

### *Helping your child at home*

- *Daily reading (see Reading Folders as and when your child is ready)*
- *Phonics books to practise letter formation (keep an eye on what comes home in your child’s book bag)*
- *Math Stories (given out each Friday and to be returned the following Wednesday)*

*If you have any queries regarding the teaching and learning this term please pop in and see me at the end of the day.*

*Kind regards,*

*Mrs Cataldo*