



FEEDBACK POLICY

This policy forms part of a whole-school policy for Learning and Teaching. Good feedback embodies the ethos of the school and has a direct bearing on learning attitudes and future achievement. Assessment for Learning underpins our policy and we recognise that quality of marking and feedback has a significant impact on progress and achievement. We therefore aim to ensure our feedback is in line with the best Assessment for Learning practice.

Feedback to children in our school is intended to:-

1. Improve children's confidence in themselves as learners.
2. Celebrate and make clear where and how children have succeeded against previously agreed success criteria ie we will mark to the learning objectives
3. Indicate how a piece of work could be improved.
4. Assist teachers in identifying pupils who need extra support or challenge
5. Recognise and praise children's efforts and achievements across the curriculum
6. Inform pupils about next steps in their learning

Feedback will take a range of forms so that it is relevant and have the most impact:-

1. It will often be verbal, especially with younger children, with those who cannot easily read written comments and with those working in small groups.
2. Whenever possible it will take place with the child, a group or whole-class as the task is in progress and may include peer review.
3. Written feedback will be age appropriate, given as soon as possible after the task, will be linked to the learning intention and suggest improvements and next steps in learning.
4. Whether feedback is oral or verbal, formal or informal, time must be allocated for children to respond to it!
5. A learning dialogue will be encouraged and fostered between the teacher and pupil.

As a result our feedback will:-

1. Increase children's self esteem and support them in becoming successful learners.
2. Allow children, teachers, parents and others to be aware of their ongoing achievements and their standard as set against National Curriculum levels and the RE curriculum
3. Will link directly to planning future learning at individual, group and class level.